Summer Reading 2023 Entering Grades 1-4



June 2023

To Parents/Guardians and Students:

As summer approaches, the Hazlet Township School District encourages our students to choose reading as one of the many activities they enjoy while on break from school. Summer reading helps children to continue to develop skills and strategies that they have learned during the school year, and everyone loves a good book!

This year, we are excited to provide books for summer reading to our students in grades PreK-8; these will be distributed mid-June. Students are encouraged to read regularly over the summer for a minimum of ten minutes a day if they are entering first grade, fifteen minutes a day if they are entering second grade, and twenty minutes a day if they are entering third or fourth grades. Lists of suggested titles are attached. The lists are intended as selection guides and not as requirements; feel free to supplement with other books appropriate to your child's age or interests. Lists for all grade levels can be found on the district website's summer assignment page (https://www.hazlet.org/o/htpsd/page/summer-assignments). If your child selects a title that is challenging for them, we encourage that you read to or with your child. The main goal is for students to enjoy their reading.

Books may be obtained from the public library, a bookstore or online vendor such as Barnes and Noble, or an e-book source. Ebooks are available to borrow through the Monmouth County Library's online system at <u>Monmouth County Library - OverDrive</u>. In addition, some of the online programs that students use during the school year may be accessible over the summer for reading material. Your child's teacher can provide information about these programs, if available.

We encourage your child to participate in one or more of the many reading incentive programs available this summer. A few are listed below:

-Monmouth County Library summer reading program: monmouthcountylib.beanstack....

-Scholastic Summer Reading: <u>Summer-Reading</u>

-Barnes and Noble Summer Reading: SummerReading | Barnes & Noble

In addition, we are excited to announce a special reading incentive program provided by the Hazlet Township Police Department. Details about this program can be found here: <u>500 Minutes of Summer.docx.pdf</u>.

Please record your child's summer reading progress on the enclosed log sheets, also posted on the district website's summer assignment page (<u>https://www.hazlet.org/o/htpsd/page/summer-assignments</u>). These log sheets should be turned in to your child's teacher when the new school year begins in September.

If you have any questions or concerns, please contact your child's current Language Arts teacher, the building principal, or Suzanne Capraro, English Supervisor, at scapraro@hazlet.org or 732-264-8401, ext. 1008. We hope that you have an enjoyable summer and wish you Happy Reading!

Summer Reading Book Suggestions Grades K-2



These titles were compiled by The Horn Book's Family Reading Blog and by Follett Titlewave. Information about the books can be found at <u>2023 Summer Reading Picture Books</u>, at <u>2023 Summer Reading: Beginning Readers and Primary Grades</u>, and by searching in https://books.google.com.

Ancient Night by David Álvarez with David Bowles

Animal Armor (National Geographic Readers) by Laura F. Marsh

Animal Homes (National Geographic Readers) by Shira Evans

Animals in Pants by Suzy Levinson; illustrated by Kristen Howdeshell and Kevin Howdeshell

Beaky Barnes: Egg on the Loose by David Ezra Stein

Bear and Bird: The Picnic and Other Stories by Jarvis

Chicken in Mittens by Adam Lehrhaupt

Dark on Light by Dianne White; illustrated by Felicita Sala *Dogs: A History of Our Best Friends* by Lita Judge

Elena Rides by Juana Medina

Evergreen by Matthew Cordell

Glowing Animals (*National Geographic Readers*) by Rose Davidson

The Good Egg and the Talent Show by Jory John

Hey Otter! Hey Beaver! by Brian Pinkney

Jump In! by Shadra Strickland

The Last Plastic Straw: a Plastic Problem and Finding Ways to Fix It by Dee Romito; illustrated by Ziyue Chen

Grades K-2 Summer Reading Book Suggestions, continued

Lemon Bird: Can Help! by Paulina Ganucheau

Let's Go! by Michael Emberley

Little Land by Diana Studka

Lost and Found (World of Reading) by Laura Butler

My Dad is a Tree by Jon Agee

My Powerful Hair by Carole Lindstrom; illustrated by Steph Littlebird

Narwhal's Otter Friend by Ben Clanton

Off the Wall by Theodore Taylor III

Once Upon a Book by Grace Lin and Kate Messner

Remember by Joy Harjo; illustrated by Michaela Goade *Rica Baptista: Llamas, Iguanas, and My Very Best Friend* by Janet Costa Bates; illustrated by Gladys Jose

Shark Princess by Nidhi Chanani

The Song That Called Them Home by David A. Robertson; illustrated by Maya McKibbin

Ten Rules You Absolutely Must Not Break if You Want to Survive the School Bus by John Grandits

The Tree and the River by Aaron Becker

Violet & Jobie in the Wild by Lynne Rae Perkins

Wild Blue: Taming a Big-Kid Bike by Dashka Slater; illustrated by Laura Hughes

Yoshi, Sea Turtle Genius: A True Story About an Amazing Swimmer by Lynne Cox; illustrated by Richard Jones

Additional age-specific book lists can be found on Scholastic's parent page (<u>Books and Reading</u>) and on the website of the Monmouth County Library (<u>Books and Reading for Kids</u>).



Summer Reading Book Suggestions Grades 3-4



These titles were compiled by WeAreTeachers and Follett Titlewave. Information about the books can be found at <u>https://www.weareteachers.com/summer-reading-list-for-kids/#chapter</u> and by searching in <u>https://books.google.com</u>

Ada Twist and the Perilous Pants by Andrea Beaty; illustrated by David Roberts

Agent Moose by Mo O'Hara; illustrated by Jess Bradley

Arlo & Pips: King of the Birds by Elise Gravel

Baby Monkey, Private Eye by Brian Selznick and David Serlin

Baloney and Friends by Greg Pizzoli

BlancaFlor: The Hero With Secret Powers by F. Isabel Campoy

Bunbun and Bonbon: Fancy Friends by Jess Keating

Donut Feed the Squirrels by Mika Song

Dr. Snow Has Got to Go! by Dan Gutman Escape From the Roller Ghoster (Desmond Cole Ghost Patrol) by Andres Miedoso; illustrated by Victor Rivas

Evelyn Del Ray is Moving Away by Meg Medina; illustrated by Sonia Sánchez

Face to Face With Sharks by David Doubilet and Jennifer Hayes

InvestiGators by John Patrick Green

I Survived the Shark Attacks of 1916 by Lauren Tarshis

I Survived the Wellington Avalanche, 1910 by Lauren Tarshis

Jo Jo Makoons: The Used-to-Be-Best-Friend by Dawn Quigley; illustrated by Tara Audibert

Max and the Midknights by Lincoln Peirce

Grades 3-4 Summer Reading Book Suggestions, continued

Diana Toledano

Measuring Up by Lily LaMotte and Ann Xu

Meet Yasmin by Saadia Faruqi; illustrated by Hatem Ali

Monsters Beware! by Rafael Rosado and Jorge Aguirre

Pea, Bee, & Jay: Stuck Together by Brian "Smitty" Smith

Pick Your Own Quest: Dragon vs. Unicorn by Connor Hoover

Pizza and Taco: Who's the Best? by Stephen Shaskan

The Poet's Dog by Patricia MacLachlan

Polly Diamond and the Magic Book by Alice Kuipers and

Power Forward by Hena Khan

Real Friends by Shannon Hale and LeUyen Pham

Scaredy Bat and the Missing Jellyfish by Marina J. Bowman

Search for a Giant Squid (Pick Your Path) by Amy Seto Forrester and Andy Chou Musser

She Persisted: Maria Tallchief by Christine Day

West Meadows Detectives: The Case of Maker Mischief by Liam O'Donnell; illustrated by Aurélie Grand

Worm and Caterpillar are Friends by Kaz Windness

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Summer Reading

How to Discuss a Book With Your Child (from lexile.com)

Before your child reads a book, ask:

- Why did you select this book?
- What makes you think this book is going to be interesting?
- What do you think the book is going to be about?
- Does this book remind you of anything you've already read or seen?
- What kind of characters do you think will be in the book?
- What do you think is going to happen?

While your child is reading a book, try asking:

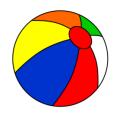
- Will you catch me up on the story? What's happened so far?
- What do you think will happen next?
- If you were that character, what would you have done differently in that situation?
- If the book were a TV show or movie, which actors would you cast in it?
- Where is the book set?
- If the main character in that story lived next door, would you be friends with him/her?
- What does the place look like in your head as you read? Would you want to visit there?
- Did you learn any new words or facts so far?

After your child has finished a book, ask questions like:

- What was your favorite part of the book? Why?
- Who was your favorite character? Why?
- What was the most interesting thing you learned from the book?
- Why do you think the author wrote this book?
- Would you have ended the book differently? Did it end the way you thought it would?
- Did the problem of the book's plot get solved?
- If you could change one thing in the book, what would you change?



Summer Reading Log – July 2023 Entering Grades 1-4



Students should read for a minimum of Grade 1: 10 minutes per day Grade 2: 15 minutes per day Grades 3 & 4: 20 minutes per day

Student Name: _

_____ Grade Level: _____

Date	Title of Book/Text	Parent Initials

Date	Title of Book/Text	Parent Initials



Summer Reading Log – August 2023 Entering Grades 1-4

> Students should read for a minimum of Grade 1: 10 minutes per day Grade 2: 15 minutes per day Grades 3 & 4: 20 minutes per day

Student Name: _

_____ Grade Level: _____

Date	Title of Book/Text	Parent Initials

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